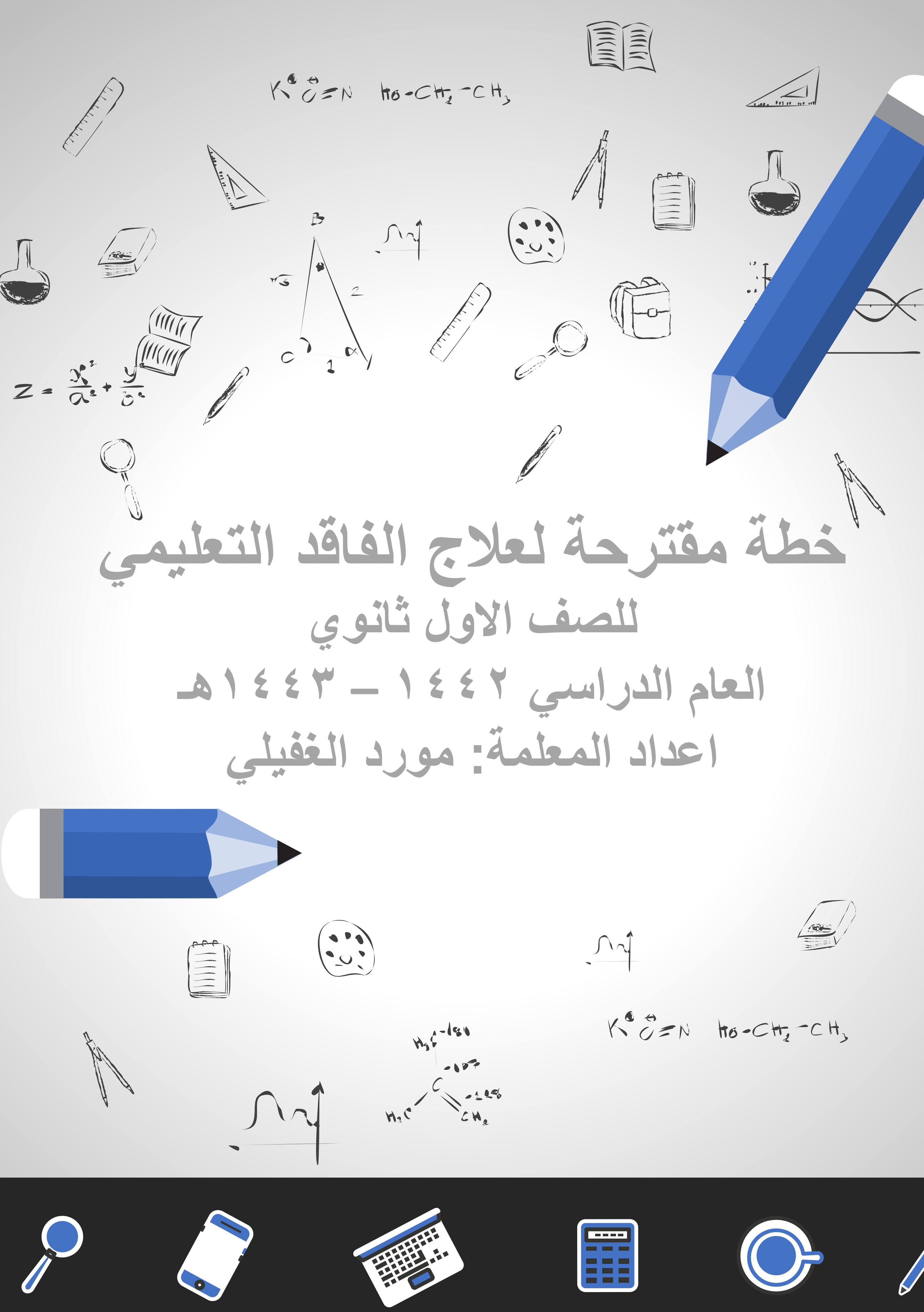


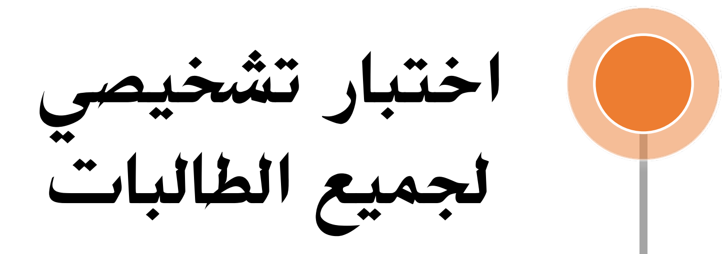
خطة مقترحة لعلاج الفاقد التعليمي

للصف الاول ثانوي

العام الدراسي ١٤٤٢ ـ ١٤٤٣هـ

اعداد المعلمة: مورد الغفيلي

خطة علاج الفاقد التعليمي



اختبار تشخيصي
لجميع الطالبات

شرح الفاقد التعليمي

اختبار بنائي

اختبار بعدي





المهارات الأساسية لمادة اللغة الانجليزية



ما تم تنفيذه مع المتعلم





	التاريخ	ما قام به المعلم
١	١٨-١-١٤٤٢	• لقاء تهيئة مع الطالبات عن طريق برنامج تيمز للتعرف على الطالبات وانماط التعلم. • تقديم بعض الأسئلة الشفهية للطالبات لتحديد مستوي اللغة لديهن. • تقديم اختبار تشخيصي عن طريق برنامج مايكروسفت فورم لتحديد مستوى الطالبات.
٢	١٩-١-١٤٤٢	مراجعه عامة لمنهج الفصل الدراسي السابق، وإلقاء بعض الأسئلة على الطالبات لتحديد ما يجب تعلمه.
٣	٢٠-١-١٤٤٢	تخصيص جزء من الحصة للتركيز على مهارة المحادثة، واختيار مواضيع من واقع الحياة مثل: ازمة فايروس كورونا، اليوم الوطني، رؤية ٢٠٣٠، ومميزات التعلم عن بعد.
٤	٢١-١-١٤٤٢	تخصيص جزء من الحصة للتركيز على مهارة القراءة، وإعطاء الفرصة للطالبات بقراءة نص من خارج الكتاب، وتوضيح الأخطاء الشائعة.
٥	٢٢-١-١٤٤٢	تخصيص جزء من الحصة للتركيز على مهارة الكتابة، وتوضيح أهم قواعد الكتابة و اساسياتها.
٦	٢٥-١-١٤٤٢	تخصيص جزء من الحصة للتركيز على مهارة الاستماع عن طريق عرض مجموعة من المقاطع الصوتية، ومناقشتها وحل الأسئلة.
٧	٢٦-١-١٤٤٢	مراجعة القواعد الأساسية مع الطالبات، و تقديم الأسئلة المختلفة والمتنوعة.
٨	٢٧-١-١٤٤٢	إعطاء الفرصة للطالبات بشرح بعض القواعد المتكررة بمادة اللغة الإنجليزية مثل المضارع البسيط والمضارع المستمر ،الماضي البسيط
٩	٢٨-١-١٤٤٢	تدريب الطالبات على استخدام برامج وتطبيقات عن بعد لتعزيز عميلة التعليم واسترجاع الفاقد التعليمي مثل برنامج kahoot لعرض الأسئلة.
١٠	٢٩-١-١٤٤٢	توظيف اليوم الوطني لصالح الطالبات لتطبيق ما تم تعلمه عن طريق استخدام المهارات الأساسية للغة الإنجليزية للتعبير عن حب الوطن.

نماذج من أوراق العمل
المقدمة للطالبات



Reading skill:

Read the following passage:

Hi, my name is Joshua. I am a financial adviser. Yesterday, I had a very busy day. I woke up at half past six. Waking up was so hard that I needed to wash my face with cold water to open my eyes. Then I went to the kitchen and had a cup of coffee and toast for breakfast. I brushed my teeth, took the trash out, ironed my clothes and finally I got dressed and left home around seven o’clock. I got on the bus at half past seven to downtown. I arrived at work at ten to eight. I needed to finish up six reports before noon. At twelve o'clock I had half an hour lunch with my colleagues. After lunch, we had a meeting until two o’clock. Then I visited one of my clients at three o’clock to talk about his financial plans. I came back to work at around four o'clock and prepared three more reports. Finally, at six I was able to leave my office and I was exhausted by the time I got home.

Read the following passage:

One of my favorite vacation places is Mexico. I really like the weather there because it never gets cold. The people are very nice too. They never laugh at my bad Spanish. The food is really good. Mexico City is a very interesting place to visit. It has some great museums and lots of fascinating old buildings. The hotels are too expensive to stay but there are more affordable options. For example, you can stay at one of the beach resorts like Acapulco. If you are planning to visit Mexico, you should definitely see the Mayan temples near Merida.

Read then answer the questions .

I have a friend in Jeddah. Her name is Maha. I know her very well. But I have never met her .We write to each other all the time. I received a letter from her yesterday. It made me very happy. She is going to come to Dammam to visit me next summer. She is going to come with her mother and father who know my family very well. They are going by plane. I am going to see Maha for the first time. We will go round many places in my city . We will go shopping .I will take her to the sea - side .I hope we will spend a good time together.

A) Where is she going to take her friend?

……………………………………………………………………………………

A) Where is she going to take her if she comes?

……………………………………………………………………………………

Choose the correct answer:

1-Her friend is going to visit her

a-this summer. **b-**next summer. **c-**last summer.

2-She will come with her

a-sister and brother. **b-**mother and father. **c-**friends.

Put true (T) or false(F):

a\ Her friend is in Dammam. ( )

b\ they are going by car. ( )

Speaking skill:

Talk about the following:

Social media

Someone you admire.

Healthy food

A hero in your life.

Mobile phones.

Speaking activities:

1- Two minute Talks

Give the students a topic and ask them to talk about it for two minutes . This is an essential skill in modern life. Students can give presentations about a certain topic.

2- Every picture tells a story

Give the students different pictures and ask them to answer 5 questions:

1. Who?
2. Where?
3. When?
4. What happened?
5. Why is it important?

These simple questions are used to initiate speaking.





Grammar exercises:

Find the past tense of these verbs

PLAY- RUN- SLEEP- DRIVE- SEE- PUT-TELL

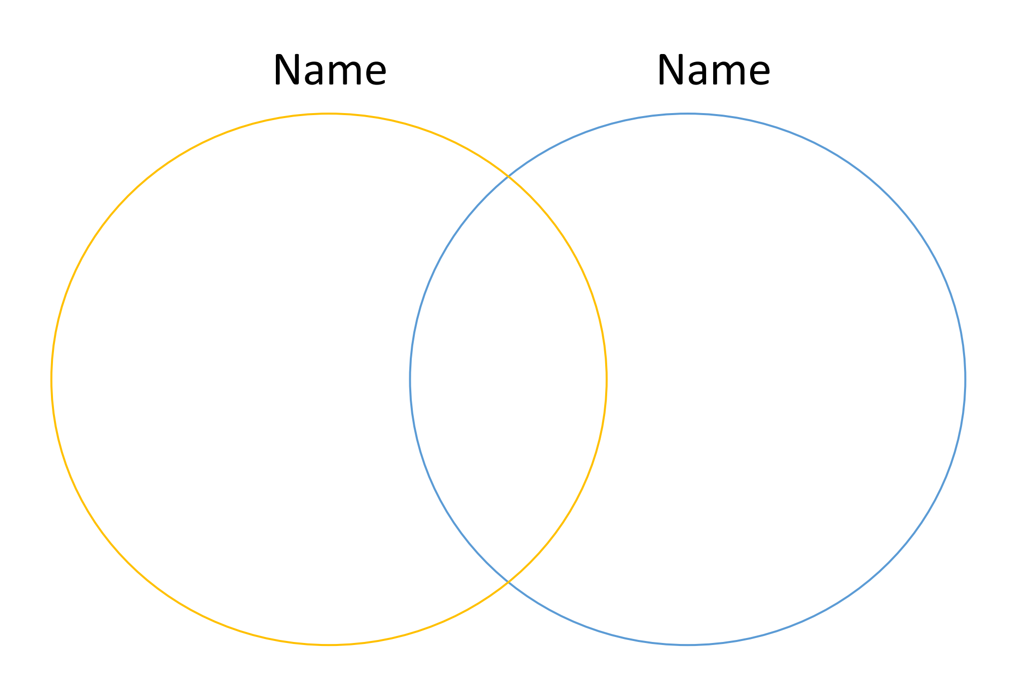
S	L	E	P	T	R
T	S	V	O	P	A
O	A	M	Q	U	N
L	W	K	X	T	N
D	D	R	O	V	E
P	L	A	Y	E	D

Choose the correct answer:

- The girls (look– looked- looking- looks) for a shop.
- Nora (have run – has ran- run) (since- for- yet) 2 days.
- She (steal – stole – steals- stolen) from me yesterday.
- Animals (were live- were living- living- was lived) here.
- They (visit- visits- visited- visiting) their mother every day.
- You had (some - any - no) books hours (ago- before)?
- There are (many- much- little) chances (at- on- in) noon.

Writing skill:

-Use Venn diagram to write about two people who have a good relationship, list the similarities and the differences between them:



- Using an Outline

The students will be trained to use an outline as a writing strategy. Know what you want to say before you say it. For example:

Short opening paragraph:

Subheading 1

Summary sentence

Subheading 2

Summary sentence

Subheading 3

Summary sentence

Find the past form of these verbs:

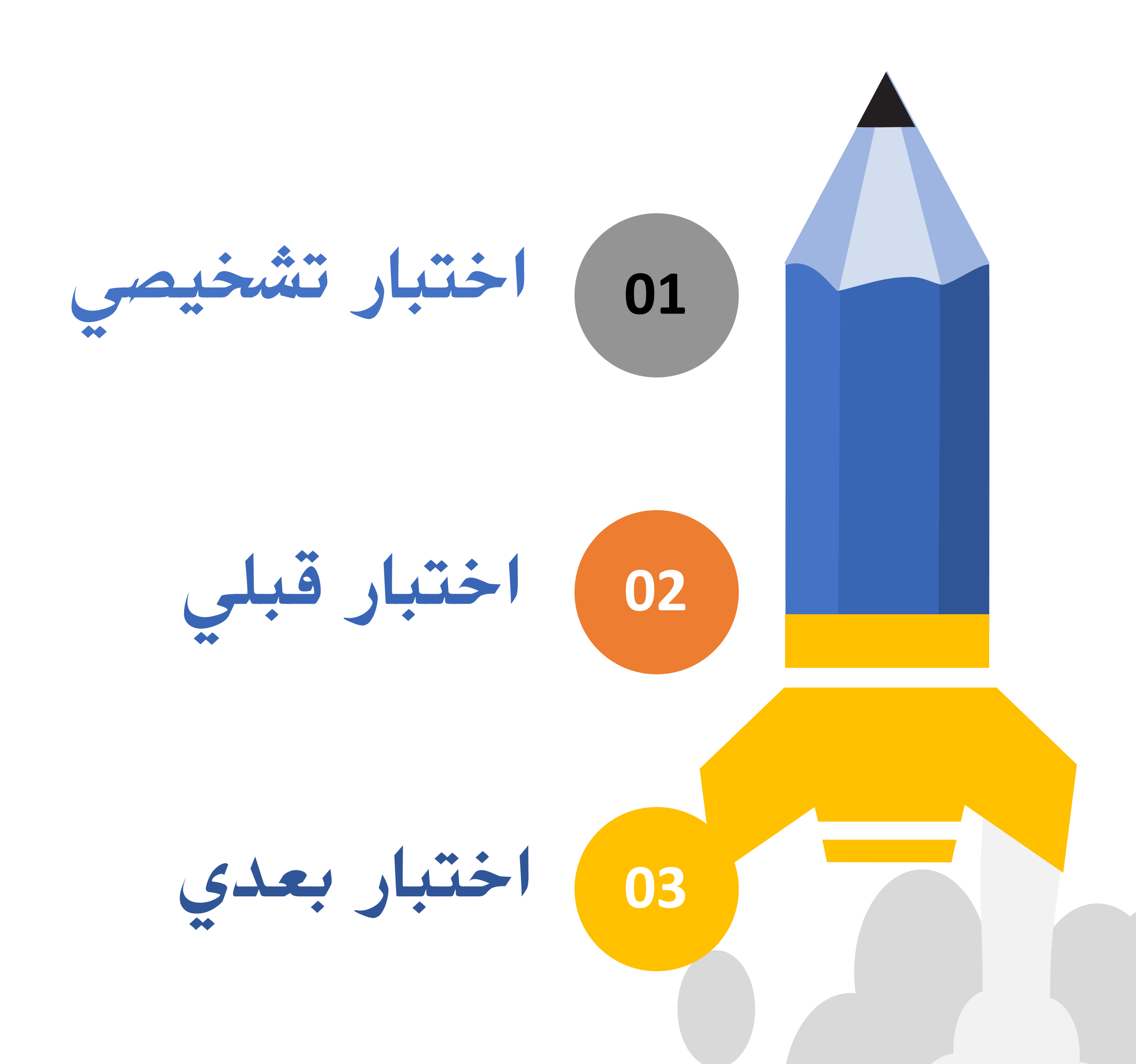
Cut- ring- make- speak- steal- sit

R	S	P	O	K	E
A	C	S	G	S	M
N	U	L	A	A	A
G	T	P	Q	T	D
S	T	O	L	E	E

Choose the correct answer:

- The girl told me that she (can't – couldn't- may) shop.
- Ahmad said that he (have run – had run- run).
- Animals (have live- had lived) here since 2009.
- They (had visited- had been visiting) us for a long time.

الاختبارات



First quiz. School 146	
Name:……………………………….. Class:………………..	
A- Read the passage and choose the correct answer: **Great Expectations was written in 1860 and is one of the most famous books by the great English novelist, Charles Dickens. The main character in this novel is Pip.** **One dark evening, a small boy called Pip met a frightening man, a convict called Magwitch. Magwitch had escaped from a prison ship on its way to Australia, and he terrified Pip into stealing some food for him. Magwitch was caught (though he did not tell the police that Pip had stolen food for him) and continued to his exile in Australia.**	
1. Why did Pip steel some money for Magwitch?. ………………………………….	2. Give a suitable title to the passage…………………
3. The main character in this novel is Dickens. a. True b. False	4. Pip was a small boy when he met Magwitch for the first time a. True b. False
B-Choose the correct answer:	
1-<u>Location</u> means …………………. a. a place b. time c. person d. thing	2-She ………. her homework. a. finish b. finishing c. are finish ing d. Has finished
3. Could you ………………… my mother? a. calls b. called c. call d. calling	4. The girls enjoy ………………. together. a. plays b. playing c. is playing d. play
5. Jack wants ……… in the morning. a. help b. helps c. helping d. to help	6. *<u>Hang on</u>* means …………… a. wait b. bad c. do d. play
C- Writing:	
Write four sentences about a place you would like to visit. …………………………………………………………………………………………………….	

Second quiz. School 146
Name:………………………………….. Class:………………..
A- Read the following text:
Hi, my name is Rebecca and I am your new friend. I'm ten years old, and I live in Barcelona, Spain. I go to the 4th grade in Saint Michael Elementary School. On weekdays, I get up at 6 o'clock. The school starts at 7:30 in the morning. I have my lunch at the school cafeteria and I usually leave around 3:30 in the afternoon. I am good at math, I also like history and geography but I my favorite subject is science. I like playing basketball and soccer. I also play tennis, and I like swimming. On the weekends, I go to the movie theater with my friends. We like action movies. I usually go to church with my parents on Sundays. Please write and tell me about you and your life. What's your family like? What do you like doing in your spare time? I hope to hear from you soon. Rebecca
B- Listen and choose the correct answer:

1. Why did Mr. Johnson go to the supermarket?. a. To repair his kitchen b. To get groceries c. To meet a friend d. To help his kids	2. What kind of breakfast Mr. Johnson's kids like to eat? a. Unhealthy breakfast b. Vegan breakfast c. Sandwiches and beef d. Healthy breakfast.

3.What is Mrs. Johnson going to do after breakfast? a. She is going to heat b. She is going to stir c. She is going to melt d. She is going to bake
C- Speaking: Talk about the following topics: Travelling Inventions Advantages and disadvantages of mobile phones

Third quiz. **School 146**

Name:………………………………….. Class:…………………

A- Read the following text:

If you'd like to improve your English, one thing you can do is to build up your vocabulary. In order to do this, you have to practice a lot. I'm afraid there is not a short cut for this. But there are many effective ways. First of all, you should read a lot. You can read short stories, comics, newspapers, magazines etc. depending on your English level. As you read, you can try to guess the meanings of unknown words from the context of the sentence. If you cannot, then look up the definition in a dictionary. English to English dictionary should be your first choice and keep the translator as last. Another way of building vocabulary is to watch movies in English which will also help with pronunciation. Try to be involved with the language as much as you can. Keep a vocabulary notebook and write down a few words each day. Keep in mind that you have to revise them regularly. In my opinion, to communicate with people all you need is words. Even if you just say the words one after another, people most likely will understand what you mean regardless of the order of the words and grammar.

B- Listen and choose the correct answer:

1. Why did Mr. Johnson go to the supermarket?. a. To repair his kitchen b. To get groceries c. To meet a friend d. To help his kids	2.. What kind of breakfast Mr. Johnson's kids like to eat? a. Unhealthy breakfast b. Vegan breakfast c. Sandwiches and beef d. Healthy breakfast.

3.What is Mrs. Johnson going to do after breakfast?

she is going to heat

she is going to stir

she is going to melt

she is going to bake

C- Speaking:

<u>Talk about the following topics:</u>

A hero in your life.

Landmarks.

Healthy food